

MVSD LCAP Parent Advisory Committee

**Initial Meeting
October 16, 2019**



Welcome & Introductions



Our Committee's Work

Purpose of Committee



Your Role



Our Committee's Work

Education Code 52063

The governing board of a school district shall establish a parent advisory committee to provide advice to the governing board of the school district and the superintendent of the school district regarding the requirements of this article.



Our Committee's Work



Your Role

To consult, review and comment on the district's Local Control Accountability Plan (LCAP) development from your perspective

Our Working Agreements & Meeting Roles

Working Agreements

- Time
- Listening
- Speaking
- Confidentiality
- Participation & Expectations of each other

Meeting Roles

- Facilitator
- Time Keeper
- Norms Observer (All)



Purpose of Strategic Plan & LCAP

MVSD Strategic Plan

Determines our vision for the future as well as identify our goals and objectives for the district



Strategic Plan
Initiatives for the future

Action Plans for the
2018-19 School Year



LCAP

Tool for our district to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes



Commonalities of Plans

- Focused on teaching and learning
- Support key academic initiatives
- Two goals in common
 - Balanced Learners
 - Supported Staff
- Both plans strive to further our district's mission
 - Provide students with excellent education enabling students to achieve academic success and reach their full potential



Keeping Our Focus on Students



MILL VALLEY LEARNERS STRIVE TO BE

BALANCED
CRITICAL THINKERS
COLLABORATIVE
COMMUNICATORS
COURAGEOUS
EMPATHETIC
INQUIRERS
KNOWLEDGEABLE
OPEN-MINDED
PERSEVERANT
PRINCIPLED
REFLECTIVE



Plans Guided by Three Core Principles

Locally Driven

- Aligns with our locally developed annual spending plan

Transparent

- High levels of stakeholder involvement

Student Focused

- Improves student outcomes
- Helps close achievement gap
- Increases service to neediest students



Plans Determined by Key Priorities



Strategic Plan Vision

Our learning community is dedicated to developing globally-minded, compassionate, resilient, and courageous students empowered to learn and lead change in the world.

LCAP - Eight State Priorities

- 1) Basic Services
- 2) Implementation of Standards
- 3) Parental Involvement
- 4) Pupil Academic Achievement
- 5) Pupil Engagement
- 6) School Climate
- 7) Course Access
- 8) Other Pupil Outcomes

LCAP Background Information

- Local Control Funding Formula (LCFF) established in 2014
- Mandatory for districts to develop an LCAP annually
- Offers districts local oversight of budgeting and decision-making
- Serves as an accountability measure
- Requirement to use State template
- Submitted to MCOE for approval



Stakeholder Engagement Goals

- Involve community in ongoing and thorough process of engagement
- Gather different viewpoints and broad spectrum of ideas
- Hear different ideas to enhance practices at our schools and district
- LCAP requires engaging specific groups (Teachers, Classified Staff, Administrators, Students, and Parents)



Staff & Student Engagement Opportunities

Meetings & Input

- District Administrative Team
- Teachers (MVTA)
- Classified Staff (CSEA)
- Students (MVMS Group)
- Staff Survey



LCAP Parent Engagement Opportunities

Meetings & Input

- MVSD Board meetings
- District English Language Advisory Committee
- PTA Council (monthly) & school site PTA (fall)
- LCAP Parent Advisory Committee
- Feedback button on district website
- Parent Survey



Parent & Family Engagement



Building Relationships Between Staff and Families

- Building trusting and respectful relationships
- Creating welcoming environments for all families
- Providing opportunities for two-way communication

Small Group Discussion (Group 1)

- Discuss our strengths and areas of improvement
- Jot down your ideas on the recording sheet
- Be prepared for a 1-min share

Parent & Family Engagement



Building Partnerships for Student Outcomes

- Schools partnering with families
- Providing families resources/info to support learning at home
- Giving families opportunities to discuss student progress

Small Group Discussion (Group 2)

- Discuss our strengths and areas of improvement
- Jot down your ideas on the recording sheet
- Be prepared for a 1-min share

Parent & Family Engagement



Seeking Input for Decision-Making

- Staff engaging families in site decision-making
- Providing families opportunities to give input on programs
- Providing opportunities for families and staff to collaborate on family engagement activities

Small Group Discussion (Group 3)

- Discuss our strengths and areas of improvement
- Jot down your ideas on the recording sheet
- Be prepared for a 1-min share

Parent & Family Engagement



Quick Share from Groups

- Strengths
- Areas of improvement

Group 1 - Building Relationships Between Staff and Families

Group 2 - Building Partnerships for Student Outcomes

Group 3 - Seeking Input for Decision-Making

LCAP Sections

- Plan Summary
- Annual Update
- Stakeholder Engagement
- New Goals, Services & Actions
- Demonstration of Increased/Improved Services for Unduplicated Students
- Addendums
 - LCFF Budget Overview
 - LCAP Federal Addendum

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2019-20

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.
[Appendix A](#): Priorities 5 and 6 Rate Calculations
[Appendix B](#): Guiding Questions: Use as prompts (not limits)
[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Mill Valley School District	Wendy Holmes, Director of Curriculum and Instruction	wholmes@mvschools.org 415-389-7716

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Our Setting

The Mill Valley School District is located 8 miles north of San Francisco and the Golden Gate Bridge in Marin County, California. The district has five elementary schools and one middle school with an enrollment of approximately three thousand students in grades K through 8. Four of the schools are located within the City of Mill Valley, while two are located in the adjacent unincorporated areas of Strawberry Point and Tamalpais Valley. The district also includes the unincorporated communities of Alb, Almonte, Homestead Valley, and Muir Beach.

Exceptional Learning

Recognized and respected at both the state and national levels, the Mill Valley School District has developed a reputation for its ability to create exceptional learning programs. We develop the academic, artistic, social-emotional and character of our students. We strive our learners to be balanced, collaborative, communicators, courageous, critical thinkers, empathetic, inquirers, knowledgeable, open-minded, perseverant, principled, and reflective. We maximize each child's potential, and create learning environments where our students experience high levels of learning and thrive.

Standards-Based Teacher Academic Freedom

In our district, we offer standards-based academic freedom in which teachers are able to creatively develop academic programs with higher-level learning activities designed to develop the whole child. Teachers embed innovative teaching strategies in the service of grade level/content standards. They have access to high-quality resources, including technology tools, to most effectively do their work. These practices strengthen the caliber of teaching and the depth of learning that takes place in our classrooms.

Professional Development

2019-2020

Strategic Plan Objectives & LCAP Goals



Strategic Plan Objective & LCAP Goal 1

Balanced Learners - All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry and project based instruction.

- 1) Social-Emotional Wellness
- 2) Mental Health Support
- 3) Academic Achievement
- 4) Differentiation
- 5) Targeted Academic Support
- 6) Technology
- 7) Global Studies
- 8) Parent & Family Engagement
- 9) English Language Development



Strategic Plan & LCAP Goal 2

Supported Staff - Attract, develop, and retain excellent staff in a quality work environment

1) Extensive Support for Staff



Strategic Plan Objectives 3 & 4

Communications

Maintain positive student, staff, parent/guardian, and broader community support for our district and schools

Sound Finance & Infrastructure

Procure sustainable sources of operating and capital funding to achieve and support the district's strategic goals



Roadmap to Success

Four Strategic Plan Objectives & Two LCAP Goals

A vertical poster with a green border and a background image of a forest path. The text is centered and reads:

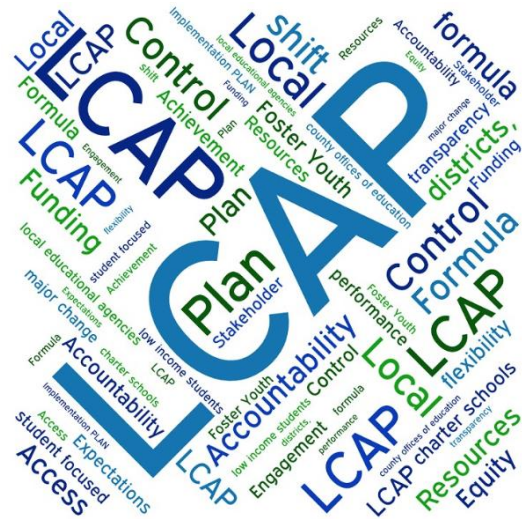
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The logo for Mill Valley School District, featuring a stylized green tree above the text 'MILL VALLEY SCHOOL DISTRICT' in a white box with a green border.

LCAP Actions

Quick Overview



Goal 1 – Balanced Learners

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry- and project-based instruction.

Action 1 – Social-Emotional Wellness

Students will learn in positive classroom environments that support their social-emotional well-being and foster development of strong character.

- Social-emotional learning
- Attributes of the Mill Valley School District Learner Profile
- Counseling support
- Restorative practices

Action 2 – Targeted Mental Health Support

Additional mental health staffing at the middle school will be available to provide support to unduplicated students (i.e. English Learners, foster youth, and socio-economically disadvantaged students), as needed.

Action 3 – Academic Achievement

All students will reach high levels of achievement in all content areas.

- High-quality instruction in all content areas
- Teachers use of effective teaching practices and standards-based materials
- Differentiated learning to address academic needs all students, including high achievers/accelerated learners
- Common assessments for reading, writing, and math

Action 4 – Differentiation

To increase proficiency for all students, ensure all students make progress toward standards, and close the achievement gap between student groups, we will differentiate instruction to reach all learners.

- Differentiated learning to address academic needs of all students; close the achievement gap with underperforming students
- After-school homework program at the middle school and targeted elementary sites

Action 5 – Targeted Academic Intervention

Academic intervention programs will be provided for unduplicated student groups (i.e. English Learners, foster youth, and socio-economically disadvantaged students) at all schools who would benefit from additional academic support.

- RAMP at elementary sites
- Math and reading intervention classes at the middle school

Action 6 – Technology

Technology is used to enhance instruction through thoughtful and appropriate integration across classrooms.

- Students offered innovative blended learning experiences
- Teachers provided professional development in technology to enhance instruction
- Student development of 21st century technology skills (i.e. creativity, collaboration, communication and critical thinking)

Action 7 – Global Studies

Students will participate in learning that fosters global mindedness and turning knowledge into action.

- Trans-disciplinary learning experiences that include perspective taking, investigating the world, communicating effectively, and taking action/engaging in service learning projects
- World language classes at middle school, and Spanish pilot program at kindergarten at first grade
- Inquiry-based and project-based learning

Action 8 – Parent & Family Engagement

We will maintain high levels of parent/family engagement in our school communities, where all parents are welcomed and have opportunities to be engaged in their child's education.

- Regular, two-way communication
- Engage parents/families representative of all student groups in school activities
- Form District Equity Committee to engage a broader spectrum of parents and support our equity work

Action 9 – English Language Development

We will continue to build our English Language Development (ELD) program, which provides Integrated ELD instruction, augmented by Designated ELD services, to our English Learners.

- High-quality ELD curricular materials and professional development

High-Level Look at 2019-2020 LCAP Actions

Overview of Actions 1-5

- After hearing a brief overview of these actions, you will examine one action more closely with a partner
- With your assigned action, think about what stands out to you and why it's important for our students
- Be prepared to share 2-3 key points about your action with a small group



Sharing In Groups

Reconfigure into Groups of 5 (One person for each of 5 actions)

- Share 2-3 key points about your assigned action
- Consider what stands out to you about the action and why it's important for our students



Preparing for Next Meeting

Gather Your Thoughts

- What's going well?
- How could we improve?

Actions 1-5:

- Social-Emotional Wellness
- Mental Health Support
- Academic Achievement
- Differentiation
- Targeted Academic Support

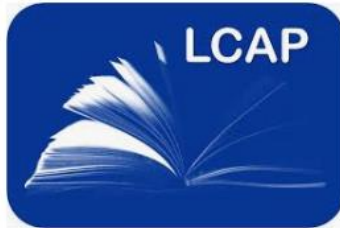
MVSD 2019-2020 LCAP Goals & Actions

<p>Goal 1 – Balanced Learners All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry- and project-based instruction.</p>
<p>Action 1 – Social-Emotional Wellness Students will learn in positive classroom environments that support their social-emotional well-being and foster development of strong character.</p> <ul style="list-style-type: none">● Social-emotional learning● Attributes of the Mill Valley School District Learner Profile● Counseling support● Restorative practices
<p>Action 2 – Targeted Mental Health Support Additional mental health staffing at the middle school will be available to provide support to unduplicated students (i.e. English Learners, foster youth, and socio-economically disadvantaged students), as needed.</p>
<p>Action 3 – Academic Achievement All students will reach high levels of achievement in all content areas.</p> <ul style="list-style-type: none">● High-quality instruction in all content areas● Teachers use of effective teaching practices and standards-based materials● Differentiated learning to address academic needs all students, including high achievers/accelerated learners● Common assessments for reading, writing, and math
<p>Action 4 – Differentiation To increase proficiency for all students, ensure all students make progress toward standards, and close the achievement gap between student groups, we will differentiate instruction to reach all learners.</p> <ul style="list-style-type: none">● Differentiated learning to address academic needs of all students; close the achievement gap with underperforming students● After-school homework program at the middle school and targeted elementary sites
<p>Action 5 – Targeted Academic Intervention Academic intervention programs will be provided for unduplicated student groups (i.e. English Learners, foster youth, and socio-economically disadvantaged students) at all schools who would benefit from additional academic support.</p> <ul style="list-style-type: none">● RAMP at elementary sites● Math and reading intervention classes at the middle school

Future Meetings & Important Dates

LCAP PAC Meetings

- November 20 (9-10:30 am)
- January 15 (9-10:30 am)
- March 4 (1-2:30 pm)
- May 20 (9-10:30 am) - Room 1



Board of Trustees Meetings

- LCAP Study Session - May 27
- LCAP Public Hearing - June 10
- LCAP Approval - June 17





**Thanks for your contribution as a
LCAP PAC Committee member!**

